



Ohio FCCLA Lodging Skill Event

Lodging Career Investigation

| | |
|---------|--------|
| Name(s) | School |
|---------|--------|

INSTRUCTIONS TO EVALUATORS: Refer to the indicators in the left column to evaluate the entry. Write the appropriate numerical rating in the "score" column. Comments should help participants identify their strengths and areas for improvement. Comments **must** be made on any score not reflecting an excellent score. Record total points on the bottom of each page. Record these same totals at the end of both pages and then record the total points overall. Verify point total and sign.

| Descriptor & Indicators | Scoring Guide | Score | Written Comments |
|---|--|-------|------------------|
| Self-Assessment <input type="checkbox"/> Self-Assessments Completed in Portfolio <input type="checkbox"/> Spells out student's interests, values, and/or aptitudes <input type="checkbox"/> Spells out student's skills, personality traits and/or learning styles | Number of indicators met x 3 Possible: 9 | | |
| Career Investigation <input type="checkbox"/> Three completed in portfolio <input type="checkbox"/> Content detailed <input type="checkbox"/> At least 4 areas on form completed | Number of indicators met x 4 Possible: 12 | | |
| Job Experience Criteria <input type="checkbox"/> Documentation of Job Experience Completed in Portfolio <input type="checkbox"/> Signed by Employer With Business Name <input type="checkbox"/> Minimum of four "yes" answers | Number of indicators met x 4 Possible: 12 | | |
| Organization Chart <input type="checkbox"/> Organizational Chart Included in Portfolio clearly labeled <input type="checkbox"/> Departments and Careers Listed <input type="checkbox"/> Neatly done | Number of indicators met x 2 Possible: 6 | | |
| Certification Research <input type="checkbox"/> Three Certification Research Forms included in portfolio. <input type="checkbox"/> Completely filled out <input type="checkbox"/> Neatly filled out <input type="checkbox"/> Complete list of work habits. <input type="checkbox"/> Complete list of performance tasks. | Number of indicators met x 3 Possible: 15 | | |
| Total Score - Page 1 | | | |

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|---|---|--|--|
| Portfolio <ul style="list-style-type: none"> <input type="checkbox"/> Resume Included with personal information, education, work experience, extracurricular activities and references <input type="checkbox"/> Internet Job Search Forms Neatly Completed (3) | <p style="text-align: center;">Number of indicators met x 5</p> <p style="text-align: right;">Possible: 10</p> | | |
| Project Display Board <ul style="list-style-type: none"> <input type="checkbox"/> Creative <input type="checkbox"/> Pictures clearly labeled with specific job tasks <input type="checkbox"/> Correct size board <input type="checkbox"/> One Career is identified <input type="checkbox"/> Good use of color and size <input type="checkbox"/> Easy to understand | <p style="text-align: center;">Number of indicators met x 2</p> <p style="text-align: right;">Possible:: 12</p> | | |
| Questions by Judges <ul style="list-style-type: none"> <input type="checkbox"/> Provides complete responses to questions <input type="checkbox"/> Maintains good eye contact with judges <input type="checkbox"/> Speaks clearly <input type="checkbox"/> Uses descriptive verbiage <input type="checkbox"/> Uses correct grammar and pronunciation <input type="checkbox"/> Appears prepared <input type="checkbox"/> Appears knowledgeable when answering <input type="checkbox"/> Thanks judges | <p style="text-align: center;">Number of indicators met x 3:</p> <p style="text-align: right;">Possible: 24</p> | | |
| | | | |
| | TOTAL SCORE PAGE 2 | | |

SCORES:

Page 1: _____ (64)

Page 2: _____ (36)

| | |
|--------------------|--|
| TOTAL SCORE | <p style="text-align: center;">90-100 Gold</p> <p style="text-align: center;">70-89 Silver</p> <p style="text-align: center;">0-69 Bronze</p> |
|--------------------|--|

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| <p>Evaluator's signature: _____</p> <p>Chairperson verification of total score: _____ (please initial)</p> |
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