

OHIO FCCLA EARLY CHILDHOOD SKILL EVENT

ECE TEACHING TEAM EVENT

DEVELOPED 6/2006

DESCRIPTION OF EVENT:

Participants will plan, prepare, present, developmentally appropriate activities for a preschool session.

This skill event supports and integrates the following Early Childhood Education and Care Content Standards Career Specialization competencies:

CDA (Child Development Associate)

- *To advance physical and cognitive competence*
- *To support social and emotional development and provide positive guidance*

NFCS (National Standards for Family Consumer Sciences)

- *FCS 4.3: Develop integration of curriculum and instruction to meet children's developmental needs and interest.*
- *FCS 4.4: Demonstrate a safe and healthy learning environment for children.*

OCAP (Occupational Competency Analysis Profile)

- *OCAP 3.1: Establish an environment for preschoolers that encourage developmentally appropriate play, exploration, and learning.*
- *OCAP 4.2: Stimulate children's creative abilities*
- *OCAP 5.1: Promote developmentally appropriate cognitive development.*
- *OCAP 5.3: Communicate using both verbal and nonverbal techniques.*
- *OCAP 6.1: Promote developmentally appropriate social and emotional development.*
- *OCAP 10.1: Demonstrate knowledge of early childhood theories and practices.*
- *OCAP 10.2: Demonstrate professionalism in Early Childhood.*
- *OCAP 10.3: Demonstrate professionalism in career development.*

ITAC (Integrated Technical Academic Competency) FasTrack Teaching Professions

- *Demonstrate Teaching Skills that promote learning*
- *Analyze components of instructional planning*
- *Analyze characteristics, skill, and resources necessary for effective teaching*

NAEYC (Initial Licensure Standards)

- *Promoting child development and learning*

ELIGIBILITY:

1. Participants are affiliated members of the state and national FCCLA organizations.
2. Participants are enrolled in an Early Childhood Education Program.
3. A team consists of 3-4 members from the same chapter.

PURPOSES:

1. To collaborate with team members to develop a curriculum concept graphic organizer (web).
2. To present a balanced schedule of activities appropriate for preschool children (aged 3 to 5).
3. To present and explain developmentally appropriate activities for preschool children.
4. To demonstrate knowledge of guidance techniques, daily routines, communication with parents and health and safety issues..

RESOURCES

- Herr, Judy, (2004). Working with Young Children Tinley Park, IL: The Goodheart-Wilcox Co., Inc.
- Herr, Judy, Creative Resources for the Early Childhood Classroom (2004). Florence, KY: Delmar Thomson Learning.

RULES:

1. This is a team event.
2. Theme choice may **only** be shared with team members once they enter planning room.
3. Teams may bring up to four resource books into the planning area.
4. No other materials may be brought into the planning area.
5. Provided materials include: table, markers, large post-it paper, pens, team event schedule and children's literature based on chosen theme.
6. Time scheduled will be monitored by chairperson and evaluators. All planning and discussion must be stopped when signaled by the evaluator and/or chairperson. Teams should not be allowed to extend time.
7. While a pre-planned schedule is not permitted in the planning areas, teams are encouraged to have a schedule and team assignments in mind before entering the planning area to allow for time for webbing and planning.
8. Professional attire must be worn. Examples are:
Suits, slacks (no jeans), dresses and skirts at knee level or below, (button-down shirts, sweaters, blouses, blazers, smocks or aprons. Midriff covered at all times. Modest jewelry, visible piercing limited to ears.
Modest hair and/or makeup, avoid extremes.
9. This activity will be closed to observers.
10. Participant will leave all materials in the presentation room.

<u>TIMING FOR EVENT</u>	
Prep Time	45 min
Presentation	15 min
Questioning	10 min
Case Scenarios	20 min
TOTAL TIME for Event	90 minutes

<u>SUPPLIES AND EQUIPMENT SUPPLIED BY THE RALLY SITE:</u>
1. 4 chairs and table in prep area.
2. Markers, pens, large post-it paper, team event schedule and children's literature based on theme.
3. Easel or area to post curriculum graphic organizer
4. Carbon-copy schedule and case study form.
5. Timer
6. Table and chairs for evaluators and participants.

PROCEDURES AND TIME REQUIREMENTS:

CHAIRPERSON:

Prior to the event:

1. Contact state advisor for theme assignment. Theme assignment is only to be shared with any participants when they are in the planning room.
2. Choose 6-8 children's literature based on the theme.
3. Designate an area for planning adjacent to the presentation room.
4. Supply planning room with markers, pens, large post-it paper, team event schedule and children's literature.
5. Prepare presentation room with easel or area to post graphic organizer.
6. Designate an area in presentation room in which team members can discuss case scenarios.
7. Present case study form and sample to evaluators and answer any questions they may have.

During the event:

8. Once team members have entered the room, announce theme.
9. Begin timing planning.
10. At the conclusion of 45 minutes, stop planning and move team members into the presentation room. (The next team may begin planning at this time.)

EVALUATORS:

1. Prepare case study sheet for teams before event begins.
2. After presentation of graphic organizer, schedule and activities, ask questions to team regarding rationale for chosen activities and schedule.
3. Note time then direct team members to area in presentation room in which team members can discuss case scenarios.
4. While team members discuss scenarios, continue to complete score sheet.
5. Give one minute warning then announce end of discussion time. (10 minutes) Do not allow team members to continue discussion.

TEAM MEMBERS:**PLANNING: 45 minutes****Team members will complete the following:**

1. Develop a curriculum graphic organizer (web) to brainstorm concepts the children should learn about the given theme. Use the sample as a guide, prior to participating in the event.
2. Using the concepts as a guide, brainstorm activities that could be used to promote children's understanding of the concepts. As this is a brainstorming process, more activities may be written on chart than are used in schedule.
3. Create 6-8 developmentally appropriate activities from the following curriculum interest areas: Art, Literature, Science, Social Studies, Food and Nutrition, Blocks, Drama, Language, Sensory, Math, Movement, Music, and Small and Large Muscle.
4. Incorporate chosen activities into a 2 ½ hour preschool schedule assigning responsibilities to each team member.
5. Using the provided carbon copy paper, record all activities on the provided team event schedule.
6. Include arrival/departure, transitions, free play, and a snack following state guidelines within your schedule.

PRESENTATION: 15 minutes**Team members will present the following:**

1. State school and introduce team members.
2. Post curriculum graphic organizer in view of evaluators.
3. Using the curriculum graphic organizer as a visual, explain the concepts that children will learn from this theme and the types of activities that support their learning.
4. Distribute copies of schedules to each evaluator.
5. Present activities/daily routines in sequential order.
6. Describe teaching/duty assignments. (all team members must participate)

QUESTIONING: 10 minutes**Team members will answer questions on the following topics:**

1. Rationale for chosen activities.
2. Rationale for schedule.

CASE STUDIES: 20 minutes

1. Team members will be presented with case study scenarios from each of the following subject areas: daily routines, behavioral issues, parent communication, and health and safety.
2. Team members will have 10 minutes to collaborate in designated area for solutions to each scenario.
3. Return to presentation area.
4. Team members will have 10 minutes to present solutions to evaluators.