

TEACHER RESOURCE KIT RATING SHEET

Name	School					Score	COMMENTS
Evaluation Criteria							
TEACHER RESOURCE KIT							
Total Points: 15							
Meets specifications: <ul style="list-style-type: none"> ▪ Sturdy with lid ▪ No larger than 27" length x 18" width x 18" high. ▪ All materials used for presentation must fit within closed container 	0 1	2	3	4	5		
Professional Appearance: <ul style="list-style-type: none"> ▪ Professionally labeled and or decorated indicating Early Learning Content area and standard ▪ Words, letters or numbers are neat and use manuscript print 	0 1	2	3	4	5		
Materials: <ul style="list-style-type: none"> ▪ Visually inviting and encourages the use of a variety senses ▪ Materials are safe and suitable for children aged three to five 	0 1	2	3	4	5		
DEVELOPMENTALLY APPROPRIATE (Participant may use Teacher Resource Kit Plan for reference) Total Points: 20	Poor (could not answer)	Needs Improvement	Fair (needed judges prompt)	Good	Excellent (clearly met)		
Integration of Indicators Clearly explains how the activities incorporate the chosen indicators and how the child's progress will be assessed	0 1	2	3	4	5		
Developmental Domains Clearly explains how each activity addresses at least one of the developmental domains (physical, intellectual/cognitive, emotional, social)	0 1	2	3	4	5		
Developmentally Appropriate Clearly explains how each activity is age appropriate and addresses preschool children's attention span, level of difficulty and creativity needs	0 1	2	3	4	5		
Differing Needs of Children Clearly explains at least one way that each activity could be adapted to meet the differing needs of children (i.e. learning styles, special needs, cultural and gender diversity)	0 1	2	3	4	5		

Page 2 TOTAL SCORE
_____/35

TEACHER RESOURCE KIT RATING SHEET

Name	School						COMMENTS
<i>Evaluation Criteria</i>	Poor (could not answer)	Needs Improvement	Fair (needed judges prompt)	Good	Excellent (clearly met)	Score	
PRESENTATION SKILLS Total Points: 45							
Introduction: <ul style="list-style-type: none"> Introduces self and school Sets up independently Identifies Early Learning Content Area and early learning standard 	0 1	2	3	4	5		
Professional Appearance: <ul style="list-style-type: none"> Meets all standards for professional appearance as outlined in procedures 	0 1	2	3	4	5		
Communication: <ul style="list-style-type: none"> Appropriate pitch, volume and tempo Proper grammar and pronunciation Maintains eye contact Demonstrates confident body language 	0 1	2	3	4	5		
Activity Explanation <ul style="list-style-type: none"> Explains how the children will use the materials and perform the activities 	0 1	2	3	4	5		
Activity Demonstration <ul style="list-style-type: none"> Demonstrates how the children will perform the activities (evaluator participation is at the discretion of the participant) 	0 1	2	3	4	5		
Material Presentation <ul style="list-style-type: none"> Manipulates the materials effectively 	0 1 2 3	4 5	6 7	8 9	10		
Material Organization <ul style="list-style-type: none"> Materials are organized in a way that promotes a smooth and effective demonstration 	0 1	2	3	4	5		
Questioning <ul style="list-style-type: none"> Answers questions thoroughly 	0 1	2	3	4	5		

SCORES: _____

Page 1: _____ (20)

Page 2: _____ (35)

Page 3: _____ (45)

Page 3 TOTAL SCORE
 _____/45

TOTAL SCORE

90-100 Gold
 70-89 Silver
 0-69 Bronze

Evaluator's signature: _____

Chairperson verification of total score: _____ (please initial)