

LANGUAGE AND LITERACY RATING SHEET

Name	School
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INSTRUCTIONS TO EVALUATORS: Circle the correct score then write the appropriate numerical rating in the "score" column. Comments should help participants identify their strengths and areas for improvement. Comments must be made on any score not reflecting an excellent score. Record total points on each page and then total points overall. Verify point total and sign.

<i>Evaluation Criteria</i>	Poor	Needs Improvement	Fair	Good	Excellent	Score	COMMENTS
LESSON PLAN Total Points: 20							
Lesson Plan Information Completed: <ul style="list-style-type: none"> ▪ Name and School ▪ Identified English Language Arts indicator ▪ Identified Early Learning Content area for Extension Activity ▪ Identified Extension activity indicator ▪ 3-5 pages in length (including graphics and photographs in a folder) ▪ 3 copies ▪ Professional appearance of document ▪ Required format 	0 1	2	3	4	5		
Lesson Plan Components Completed: <ul style="list-style-type: none"> ▪ Standard, organizer, indicator ▪ Correct format for story source ▪ Listed all materials needed for story ▪ Described motivation/opening ▪ Listed clear, complete procedures ▪ Described closure ▪ Described transition 	0 1	2	3	4	5		
Behavioral Objectives: (1 for story, 1 for extension activity) <ul style="list-style-type: none"> ▪ 2-part objectives that describe the conditions of performance (materials and equipment) and an observable behavior of what the child will be doing 	0 1	2	3	4	5		
Extension Activity Lesson Plan: <ul style="list-style-type: none"> ▪ Standard Area, Standard, Organizer, Indicator ▪ Extension Activity Title ▪ All materials listed ▪ Clear, concise procedures 	0 1	2	3	4	5		

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<i>Evaluation Criteria</i>	Poor	Needs Improvement	Fair	Good	Excellent	Score	COMMENTS
VISUALS AND PROPS Total Points: 25							
Meets specifications: <ul style="list-style-type: none"> ▪ Combination of commercially prepared materials and student-originated materials or all materials developed by participant 	0 1	2	3	4	5		
Construction: <ul style="list-style-type: none"> • Neat, clean, legible, safe visuals and props 	0 1	2	3	4	5		
Materials for Story: <ul style="list-style-type: none"> ▪ Has all required materials needed to implement activities ▪ Visually inviting ▪ Encourages the use of a variety senses 	0 1	2	3	4	5		
Materials for Extension Activity: <ul style="list-style-type: none"> ▪ Has all required materials needed to implement activities ▪ Visually inviting ▪ Encourages the use of a variety senses 	0 1	2	3	4	5		
Appropriateness: <ul style="list-style-type: none"> • Materials have appropriate correlation to the story and enhance storytelling and extension activity 	0 1	2	3	4	5		
DEVELOPMENTALLY APPROPRIATE Total Points: 20 (participant may use lesson plans for reference)	Poor (Could not answer)	Needs Improvement	Fair (Needs improvement)	Good	Excellent (clearly met)		
Integration of English Language Arts and Extension Activity Indicator: Explains how the indicators are incorporated into the Story and Extension Activity	0 1	2	3	4	5		
Developmental Domains: Explains how the activities addresses at least three developmental domains (physical, intellectual, emotional and social)	0 1	2	3	4	5		
Developmentally Appropriate: Explains how the activities are age appropriate and addresses preschool children's attention span, level of difficulty and creativity needs	0 1	2	3	4	5		
Differing Needs of Children: Explains at least one way the story or extension activity could be adapted to meet the differing needs of children	0 1	2	3	4	5		

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PRESENTATION SKILLS Total Points: 35							
Introduction: <ul style="list-style-type: none"> • Introduces self and school • Sets up independently • Identifies story name 	0 1	2	3	4	5		
Professional Appearance: <ul style="list-style-type: none"> • Meets all standards for professional appearance as outlined in procedures 	0 1	2	3	4	5		
Communication: <ul style="list-style-type: none"> • Appropriate pitch, volume and tempo • Uses expression to interest children • Proper grammar and pronunciation • Maintains eye contact • Demonstrates confident body language • Manipulates materials effectively 	0 1 2 3	4 5	6 7	8 9	10		
Lesson Plan Demonstration: <ul style="list-style-type: none"> • Begins lesson with motivation/opening • Presents story and encourages evaluator's participation • Carries out all procedures listed • Carries out extension activity as listed in procedures through explanation or demonstration • Uses an effective closure • Demonstrates or explains transition to next activity 	0 1	2	3	4	5		
Extension Activity Demonstration: <ul style="list-style-type: none"> • Identify Title of Extension Activity • Explain how the activity incorporates chosen Early Learning Content Standard Indicator • Describes the Extension Activity thoroughly 	0 1	2	3	4	5		
Questioning <ul style="list-style-type: none"> • Answers questions thoroughly 	0 1	2	3	4	5		

SCORES:

Page 1: _____ (20)
 Page 2: _____ (45)
 Page 3: _____ (35)

Page 3 TOTAL SCORE
 _____/35

TOTAL SCORE

90-100 Gold
 70-89 Silver
 0-69 Bronze

Evaluator's signature: _____
 Chairperson verification of total score: _____(please initial)