

ECE TEACHING TEAM RATING SHEET

Name _____	School _____
------------	--------------

INSTRUCTIONS TO EVALUATORS: *Circle the correct score then write the appropriate numerical rating in the "score" column. Comments should help participants identify their strengths and areas for improvement. Comments **must** be made on any score not reflecting an excellent score. Record total points on each page and then total points overall. Verify point total and sign.*

Evaluation Criteria	Poor	Needs Improvement	Fair	Good	Excellent	SCORE	COMMENTS
GRAPHIC ORGANIZER AND SCHEDULE Total Points: 20							
Introduction <ul style="list-style-type: none"> • States school name • Team members are introduced 	0 1	2	3	4	5		
Curriculum Graphic Organizer Completed <ul style="list-style-type: none"> • Placed in view of all evaluators • Thematic unit is prominently displayed • Concepts and activities are well organized 	0 1	2	3	4	5		
Schedule Completion <ul style="list-style-type: none"> • Copies are distributed to each evaluator • Schedule is neatly written with correct grammar and spelling • Activities are confined to a 2 ½ hour schedule • Schedule is presented in sequential order • Daily routines are included • Schedule attends to child's attention span 	0 1	2	3	4	5		
Description of Activities <ul style="list-style-type: none"> • 6-8 activities chosen from a variety of listed curriculum interest areas • Description includes teacher preparation and role as a facilitator • Description includes what child will do and/or outcome 	0 1	2	3	4	5		

PAGE 1 TOTAL SCORE _____/20

TEACHING TEAM RATING SHEET

Name	School						
Evaluation Criteria	Poor	Needs Improvement	Fair	Good	Excellent	SCORE	COMMENTS
QUALITY OF ACTIVITIES Total Points: 20							
Open-ended <ul style="list-style-type: none"> • Activities emphasize process not product • Activities encourage child's creativity 	0 1	2	3	4	5		
Relevance <ul style="list-style-type: none"> • Concepts are relevant to theme • Concepts are relevant to child's world • Activities listed expand learning of concepts 	0 1	2	3	4	5		
Balance <ul style="list-style-type: none"> • Activities demonstrate a balance of quiet and active opportunities • Activities demonstrate a balance of group and independent activities 	0 1	2	3	4	5		
Child-Oriented <ul style="list-style-type: none"> • Activities encourage children's involvement • Activities encourage manipulation of concrete materials • Activities are primarily child-directed instead of teacher-directed 	0 1	2	3	4	5		
QUESTIONING (Evaluators direct questions to the following areas:) TOTAL Points: 15	Poor	Needs Improvement	Fair	Good	Excellent	SCORE	
<ul style="list-style-type: none"> • Team members clearly describe how activities are developmentally appropriate 	0 1	2	3	4	5		
<ul style="list-style-type: none"> • Team members clearly describe how activities meet a variety of learning styles 	0 1	2	3	4	5		
<ul style="list-style-type: none"> • Team members clearly describe how activities help children develop physically, intellectually, emotionally and socially 	0 1	2	3	4	5		

PAGE 2/TOTAL SCORE _____/35

TEACHING TEAM RATING SHEET

Name	School						
Evaluation Criteria	Poor	Needs Improvement	Fair	Good	Excellent	SCORE	COMMENTS
CASE STUDIES <i>developed by evaluators</i> <i>Evaluators will assign <u>one</u> scenario from <u>each</u> subject</i> <i>Scenarios are italicized</i> Total Points: 25							
Subject: <u>Daily Routines:</u> <i>self-help skills, snacks, arrival/departures, following routines, large group management (i.e. going outdoors, taking a walk)</i> <ul style="list-style-type: none"> • Team members respond to case study scenarios by considering children's needs 	0	1 2	3	4	5		
Subject: <u>Behavioral Issues:</u> <i>sharing, expressing emotions appropriately, rules for centers, large group management, separation anxiety, taking turns, manners, responding to redirection, encouraging problem solving behaviors, making good choices</i> <ul style="list-style-type: none"> • Team members respond to case study using a pro-active approach that considers the dignity of the child and helps child gain skills in self-control 	0	1 2	3	4	5		
Subject: <u>Parent Communication:</u> <i>using newsletters and daily notes, attending parents needs at arrival and departures, communicating concerns,, holding parent-teacher conferences, sharing children's successes, parent Involvement activities, listening to parents' concerns and responding appropriately</i> <ul style="list-style-type: none"> • Team members respond to case study by using clear communication techniques that encourage a win-win situation with parents 	0	1 2	3	4	5		
Subject: <u>Health and Safety:</u> <i>preparing the environment, attending to minor emergencies/first aid, sanitation, managing communicable diseases, children's nutritional needs, selecting safe and age-appropriate toys and equipment, handling suspected abuse or neglect</i> <ul style="list-style-type: none"> • Team members respond to case study by meeting all health and safety regulations defined in child care licensing laws 	0	1 2	3	4	5		
Presentation of Case Studies <ul style="list-style-type: none"> • All team members participate equally in the presentation of case studies 	0	1 2	3	4	5		

PAGE 1 TOTAL SCORE _____/25

TEACHING TEAM RATING SHEET

Name	School						
Evaluation Criteria	Poor	Needs Improvement	Fair	Good	Excellent	Score	COMMENTS
PRESENTATION SKILLS Total Points: 25							
Communication <ul style="list-style-type: none"> Pitch, volume, and tempo is appropriate to presentation Uses correct grammar and pronunciation Demonstrates confident body language, eye contact is maintained Presentation is fluid and allows for all team members to participate 	0 1	2	3	4	5		
Presentation includes <ul style="list-style-type: none"> Explanation of the concepts children will learn Description of teaching/duty assignments 	0 1	2	3	4	5		
Professional Attire <ul style="list-style-type: none"> Meets all standards for professional appearance as outlined in procedures for events 	0 1	2	3	4	5		
Rules and Regulations <ul style="list-style-type: none"> Meets all time requirements Meets all rules and regulations as presented in description sheet 	0 1	2	3	4	5		

SCORES:

Page 1: _____ (20)
 Page 2: _____ (35)
 Page 3: _____ (25)
 Page 4: _____ (20)

PAGE 4/TOTAL SCORE _____/20

TOTAL SCORE

90-100 Gold
 70-89 Silver
 0-69 Bronze

Evaluator's signature: _____

Chairperson verification of total score: _____ (please initial)