

# CONCEPT CURRICULUM RATING SHEET

Name _____	School _____
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**INSTRUCTIONS TO EVALUATORS:** *Circle the correct score then write the appropriate numerical rating in the "score" column. Comments should help participants identify their strengths and areas for improvement. Comments **must** be made on any score not reflecting an excellent score. Record total points on each page and then total points overall. Verify point total and sign.*

Evaluation Criteria	Poor	Needs Improvement	Fair 0	Good	Excellent	SCORE	COMMENTS
<b>DESCRIPTION SHEET</b> Total Points: 20							
<b>Description Sheet Included:</b> <ul style="list-style-type: none"> <li>Name</li> <li>School</li> <li>Thematic unit</li> <li>Total of 2-4 pages in length placed in a folder, graphics/pictures may be included</li> <li>3 copies</li> <li>Correct grammar and spelling</li> <li>Typed, using concept curriculum description sheet format</li> </ul>	0 1	2	3	4	5		
<b>Description Sheet Completed:</b> <ul style="list-style-type: none"> <li>Two curriculum/interest areas for each Early Learning Content Standard Area</li> <li>Minimum of four different curriculum/interest areas represented</li> <li>Titles given to each activity</li> <li>Eight organizers and indicators</li> </ul>	0 1	2	3	4	5		
<b>Behavioral Objectives</b> <ul style="list-style-type: none"> <li>2-part objectives that describe the conditions of performance (material, equipment, time or person) and an observable behavior of what the child will be doing ( 8 total)</li> </ul>	0 1	2	3	4	5		
<b>Integration of Description Sheet</b> <ul style="list-style-type: none"> <li>Each curriculum interest area is incorporated with an early learning content area</li> <li>Early learning indicator supports 2-part behavioral objective for each activity</li> </ul>	0 1	2	3	4	5		

PAGE 1 TOTAL SCORE _____/20
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# CONCEPT CURRICULUM RATING SHEET

Name	School						
Evaluation Criteria	Poor	Needs Improvement	Fair	Good	Excellent	SCORE	COMMENTS
<b>Concept Curriculum Display</b> Total Points: 15							
<b>Meets Specifications</b> <ul style="list-style-type: none"> <li>• Display items fit within dimension requirements (free standing display does not exceed 48" width by 66" length by 72" height. Table top display does not exceed 30" width by 66" length by 50" height)</li> <li>• Display labeled with the following: title of thematic unit, four early learning content areas, curriculum interest area for each activity, and title for each activity.</li> </ul>	0 1	2	3	4	5		
<b>Professional Appearance</b> <ul style="list-style-type: none"> <li>• Content on board is neatly labeled and easy to read, thematic unit title is prominently displayed</li> <li>• Display is well organized and visually inviting (colorful, clean, neat, creative, etc.)</li> </ul>	0 1	2	3	4	5		
<b>Materials</b> <ul style="list-style-type: none"> <li>• Photographs, props, and/or samples of children's work are representative of the activities developed</li> <li>• Photographs, props, and/or samples of children's work are pleasingly balanced within the display dimensions</li> </ul>	0 1	2	3	4	5		
<b>ORAL PRESENTATION: DESCRIPTION OF CONCEPT CURRICULUM UNIT</b> Total Points: 15	Could not answer		Needed prompt from judge		Clearly explains		
<ul style="list-style-type: none"> <li>• <b>Explains</b> the development of the theme throughout the unit</li> </ul>	0 1	2	3	4	5		
<ul style="list-style-type: none"> <li>• <b>Describes</b> what the child did in each activity</li> </ul>	0 1	2	3	4	5		
<ul style="list-style-type: none"> <li>• <b>Tells</b> the children's reactions and level of appeal to each activity</li> </ul>	0 1	2	3	4	5		

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Name	School						
Evaluation Criteria	Poor	Needs Improvement	Fair	Good	Excellent	SCORE	COMMENTS
<b>ORAL PRESENTATION: (participant may use description sheet for reference)</b> <b>Total Points: 25</b>	Could not answer		Needed prompt from judge		Clearly explains		
<ul style="list-style-type: none"> <li>• <b>Integration of Unit:</b> explains how each curriculum interest area is incorporated with the four Early Learning Content Areas (Math, Science, Social Studies and English/Language Arts)</li> </ul>	0	1 2	3	4	5		
<ul style="list-style-type: none"> <li>• <b>Integration of Indicators:</b> explains how the activities incorporate the chosen indicators</li> </ul>	0	1 2	3	4	5		
<ul style="list-style-type: none"> <li>• <b>Developmental Domains:</b> explains how each activity addresses at least one of the developmental domains (physical, intellectual/cognitive, social, and emotional)</li> </ul>	0	1 2	3	4	5		
<ul style="list-style-type: none"> <li>• <b>Developmentally Appropriate:</b> explains how the activities are age appropriate and addresses preschool children's attention span, level of difficulty and creativity needs</li> </ul>	0	1 2	3	4	5		
<ul style="list-style-type: none"> <li>• <b>Differing Needs of Children:</b> explains at least one way one activity could be adapted to meet children's special needs and/or individual differences( race, gender, ethnicity, and culture)</li> </ul>	0 1	2	3	4	5		

PAGE 3/TOTALSCORE\_\_\_\_\_/25

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Evaluation Criteria	Poor	Needs Improvement	Fair	Good	Excellent	Score	COMMENTS
<b>PRESENTATION SKILLS</b> Total Points: 25							
<b>Introduction</b> <ul style="list-style-type: none"> <li>• Sets up display independently</li> <li>• Introduces self and school</li> <li>• Identifies chosen thematic unit</li> </ul>	0 1	2	3	4	5		
<b>Communication</b> <ul style="list-style-type: none"> <li>• Pitch, volume, and tempo is appropriate to presentation</li> <li>• Uses correct grammar and pronunciation</li> </ul>	0 1	2	3	4	5		
<b>Presentation</b> <ul style="list-style-type: none"> <li>• Demonstrates confident body language, eye contact is maintained</li> <li>• Demonstration of materials from the display area are handled without interrupting the flow of the presentation</li> </ul>	0 1	2	3	4	5		
<b>Professional Attire</b> <ul style="list-style-type: none"> <li>• Meets all standards for professional appearance as outlined in procedures for events</li> </ul>	0 1	2	3	4	5		
<b>Closure</b> <ul style="list-style-type: none"> <li>• Answers evaluator's questions completely</li> </ul>	0 1	2	3	4	5		

**SCORES:**

Page 1: \_\_\_\_\_ (20)  
 Page 2: \_\_\_\_\_ (30)  
 Page 3: \_\_\_\_\_ (25)  
 Page 4: \_\_\_\_\_ (25)

PAGE 4/TOTAL SCORE \_\_\_\_\_/25

**TOTAL SCORE**

90-100 Gold  
 70-89 Silver  
 0-69 Bronze

Evaluator's signature: \_\_\_\_\_  
 Chairperson verification of total score: \_\_\_\_\_ (please initial)